|  |  |  |  |
| --- | --- | --- | --- |
| Number of project | Responsible manager | Duration | Objectives |
| 06R02 20-V01-00001**Slovak as a Second Language in Undergraduate Teacher Training****SLOV2LIN**  | dr. habil. PaedDr. Kinga Horváth, PhD. | 10/2024 – 06/2026 | The aim of the project Slovak as a Second Language in Undergraduate Teacher Training is to improve the quality of undergraduate education of future teachers of national minority kindergartens, primary and secondary schools who will teach Slovak as a second language. On the basis of the analysis of the current state of teaching of existing undergraduate courses related to teaching Slovak as a second language and the results of the conducted empirical research, the strategies of preparation of future teachers of national minority schools will be set, which will consist in (1) innovating the existing, resp. creating new university courses (2) designing the content of information sheets of university courses related to the teaching of Slovak as a second language, (3) creating methodological materials used in the framework of the innovated/new university courses related to the teaching of Slovak as a second language, (4) piloting university courses on the basis of the innovated or newly created information sheets and methodological materials. |
| **Educational Cosmopolitans: International Perspectives in****Teacher Training****(OkTáv)** | dr. habil. PaedDr. Kinga Horváth, PhD. | 10/ 2024 – 12/ 2026 | The aim of the project is to create a flexible course in teacher training, which prepares pre-service teachers to use the internationalisation opportunities of education and vocational training even as early career teachers. We wish to familiarise them with the steps of strategy building, available programmes, funding and resource opportunities, tools for successful project implementation and dissemination, and to broaden their methodological toolbox (pedagogy,psychology). |
| Tempus 2022-1-HU01-KA220-YOU-000089532**Strengthening democratic and public participation of secondary school students** | dr. habil. PaedDr. Kinga Horváth PhD. | 11/2022 – 12/2024 | The project aims to strengthen students' participation in public life and democracy in school settings and in their interaction with local authorities. Therefore, the project aims to target three groups: 1) student councils or student self-governments in schools, 2) teachers who are in charge of the public participation of today's young people, and 3) professionals and youth workers in local authorities. The curricula to be developed aim to respond to the most relevant problems of the three target groups through nonformal learning methods. |
| Kega 001UPJŠ-4/2023**Implementation of formative assessment in primary school teaching with the focus on the digital form**  | Mgr. Katarína Szarka, PhD.Horváth Kinga dr. habil. PaedDr. PhD.PaedDr. Diana Borbélyova, PhD. | 2023-2025 | The project aims to expand the formative assessment tool databases. So far, they focused on science and at this stage, social science subjects will be added. The goal is to shift formative assessment (FA) towards digital forms and implement it into teaching by creating a digital library. The main goal is to create a collection of formative assessment tools (FAT) for the selected social science subjects (Slovak, English, and German languages, history) and digitally process all databases. They will become a part of the existing digital library for teaching science subjects, selected social science subjects, and mathematics at primary schools. Another goal is to verify its influence on developing conceptual understanding and self-reflection in students as well as teachers’, students’, and parents’ opinions on and attitudes to FA. In terms of the project, the contents as well as functionalities of the digital library will be expanded. The implementation of the digital library into practice will take place in cooperation with digital coordinators and selected teachers at primary schools. Digital coordinators as well as teachers will be trained to work with the digital library via courses and guidelines will be created. The selected teachers will be trained to cooperate in the creation of the FAT database. The digital library can potentially help teachers and students develop their digital skills. The efficiency of teaching using the digital library will be verified via pedagogical research. The research results can be used for primary school curriculum modification proposals as well as in student assessment in the individual educational cycles and areas. |